# Prep Learning Overview

**St Augustine's School, Mossman**

### Religion

- **Strand**: Sacred Texts and Beliefs
- **Learning Focus**: How can we know about God? Linking Old Testament Stories (Joseph and David) to their own personal lives
- **Assessment/s**: Emotion Squares (Joseph), Visual or oral response to show information on: The world behind the text – “What was the world like at the time of David”? The world of the text – “What happened in the story”? The world in front of the text – “What does the story tell us that God is like”?[^2]

### English

- **Strand**: Reading & Viewing
- **Learning Focus**: Phonemic awareness, Sight words, Reading comprehension during guided reading
- **Writing**: Fairy Tales, Seven Steps to Writing, Letter formation and positioning (handwriting), Language conventions
- **Speaking & Listening**: Share with the class direction and location (Geography), Sharing ‘Sizzling Starts’ with the class
- **Assessment/s**: Share with the class direction and location (Geography), writing individual versions of a fairy tale, Sight Words, Reading Comprehension skills, Seven Starts to Writing – Poster and oral presentation, Language conventions – correctly colour a sentence.

### Mathematics

- **Strand**: Number and Algebra
- **Learning Focus**: Represent practical situations to model addition and sharing
- **Measurement and Geometry**: Use direct and indirect comparisons to decide which is heavier or holds more, and explain reasoning in everyday language
- **Shape**: Sort, describe and name familiar three-dimensional objects in the environment
- **Location**: Describe position
- **Assessment**: End of topic assessment task.

### Science

- **Strand**: Physical Sciences
- **Learning Focus**: Exploring Movement
- **Assessment**: Human Movement, Animal Movement, Object Movement

### Physical Education

- **Strand**: Physical Education
- **Learning Focus**: Personal, Social and Community Health
- **Assessment**: Personal Safety – Daniel Morcombe – Child Safety Curriculum
- **Movement and Physical Activity**: Look, sound and smell clues, identify unsafe situations, draw/write rules
- **Assessment**: Roll and Spike, Jump Rope for Heart, swimming
- **Assessment**: Jump off, swimming exams

### The Arts

- **Strand**: Dance
- **Learning Focus**: Our Journey through time
- **Assessment**: Dance Performance

### Humanities and Social Sciences

- **Strand**: Geography
- **Learning Focus**: This is my place
- **Assessment**: Place features, mapping and direction and location

### Languages

- **Strand**: Auslan
- **Learning Focus**: Develop interaction and communication skills for participation in regular class routines and activities
- **Assessment**: Present information about self, family, school, significant objects and songs, using modelled signs and formulaic phrases

### Technologies

- **Strand**: Design and Technologies
- **Learning Focus**: Care for the environment and design and record ideas using techniques including labelled drawings, lists
- **Assessment**: Draw a picture that represents an individually designed garden (with Year 6 Buddy support).