<table>
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<th>Class</th>
<th>Year 1A</th>
<th>Term 3</th>
<th>Teacher</th>
<th>Mrs Renna Sayed</th>
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<td>Religion</td>
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**Strand**

**Learning Focus**

Students will be learning about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation. They will engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences.

**Assessment/s**

Students will construct role plays, illustrations, collages and pieces of writing.

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**English**

**Strand**

**Learning Focus**

Guided reading rotations will be on Tuesday, Wednesday and Thursday mornings. Students will be able to borrow library books for independent reading on Friday. To assist in comprehension, students will also be given a variety of strategies to focus on the comprehension of texts. These will include building vocab, questioning, activating prior knowledge, making connections, visualising, skimming and scanning, inferring/predicting and summarising.

**Writing**

Students will be on exploring the language features used to create a personal recount including an orientation, setting and summary. Focused learning on the structures of written recounts. The students will be guided through developing their knowledge of phonemes and graphemes (sounds and letters), spelling, punctuation and grammar skills.

**Speaking and Listening**

Students will be engaged with daily discussions in guided reading rotations and sharing drafts of their personal recounts.

**Assessment/s**

Independent weekly writing to draft, publish and read their personal recounts. Summative assessments in Reading and Spelling will also be collected.

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**Mathematics**

**Strand**

**Learning Focus**

Students will continue developing a strong sense of number and place value numbers 1 to 100, skip counting by 2s, 5s and 10s with an introduction to the times tables. They will describe patterns formed by skip counting, count collections to 100 by portioning and represent and solve simple addition and subtraction problems. Students will also learn to recognise Australian coins according to their value.

**Measurement & Geometry**

Students order objects based on lengths and capacities using informal units.

**Assessment/s**

Students will complete Friday tests, work samples and formal summative assessments.

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**Science**

**Strand**

**Learning Focus**

‘Up down and all around’ unit explores day and night and investigates observable changes that occur in the sky and landscape. They ask questions and describe changes in objects and events related to the sky and landscape.

**Assessment/s**

Students will construct questions to understand changes to the sky and landscape. They will use collected evidence of a variety of objects or events that have changed over a period of time to complete a table.

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**HPE**

**Strand**

**Learning Focus**

This unit aims to deliver key safety messages to students. Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional well-being. The safety messages are developed by Bruce and Denise Morcombe, and various government departments to promote ongoing communication in the home environment about key safety messages and strategies to keep safe.
| The Arts                                      | **Assessment**      | A range of work samples using taught strategies: a review of their Health and Social Emotional Learning through viewing, discussion and written responses. |
|                                            | **Strand**          | Dance                                     |
|                                            | **Learning Focus**  | Students will learn about the elements of dance, choreography and movement of dance and perform a routine to prepare for a whole school concert. Observations of weekly practises and final performance of the whole school concert. |
|                                            | **Assessment/s**    |                                           |
| HASS Geography & History                   | **Assessment/s**    | Find local places of our community on a map. Construct power point slides to display important information and how to care for them. |
|                                            | **Assessment/s**    |                                           |
| Technologies                               | **Assessment/s**    | Construct word documents and power point slides on Google to display important information about local places and how to care for them. |
|                                            | **Assessment/s**    |                                           |
| Languages                                  | **Assessment**      | Observations and a collection of work samples. |
|                                            | **Assessment/s**    |                                           |