

6 Step Positive Behaviour Support Flow Chart

1. Remind

- What are you doing?
- What are you supposed to be doing?
- Would you do that now, thanks!



2. Warn

- Students name recorded on behavioural chart, white-board or other indicator



3. Re-Direct

- Student moves to 'time-away' area within the classroom
- Student to continue class work
- Re-entry process following 'time-away' period



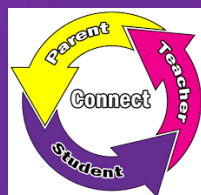
4. Support Class

- Student goes to support class (5-15mins age dependant) Student to take reflection sheet along with set class work
- Re-entry process must be carried out on return.
- Teacher to notify parents (email) and log in ENGAGE



5. Individual Behaviour Plan

- Student/Teacher/Parent Conference.
- Setting of individual behavioural Goals and Management Plan.
- Personalised Support Plan.
- Log in ENGAGE



6. Leadership Support

- Student sent to Principal/APRE/LSEL/LDL/LCP
- Student Self-Reflection along with Restorative Conference.
- Parents notified
- Leadership to log in ENGAGE

